



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

HB3144

by Rep. Brad Halbrook

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-20.69 new
105 ILCS 5/34-18.61 new

Amends the School Code. Requires a school district to allow the parent or guardian of twins or higher order multiples to request that his or her children be placed in the same classroom or in separate classrooms if the children are in the same grade level at the same school. Provides that the principal of the school may request a meeting with the parent or guardian to recommend classroom placement and if the parent or guardian and the principal, in consultation with the children's assigned classroom teacher or teachers, do not agree on classroom placement after the meeting is held, the principal may request a school board hearing to determine classroom placement. Provides that if the principal does not request a meeting with the parent or guardian or does not request a school board hearing to determine classroom placement, the school must provide the classroom placement requested by the parent or guardian. Provides for the school board to make a classroom placement determination during the school year, after a hearing, if the principal determines that the original placement is disruptive to the classroom environment or is otherwise academically, behaviorally, or mentally not beneficial to the children. Effective immediately.

LRB101 04039 AXK 49047 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Sections
5 10-20.69 and 34-18.61 as follows:

6 (105 ILCS 5/10-20.69 new)

7 Sec. 10-20.69. Classroom placement; multiples.

8 (a) In this Section, "higher order multiples" means
9 triplets, quadruplets, quintuplets, or more.

10 (b) A school district shall allow the parent or guardian of
11 twins or higher order multiples to request that his or her
12 children be placed in the same classroom or in separate
13 classrooms if the children are in the same grade level at the
14 same school. The parent or guardian shall request the classroom
15 placement upon school registration for the upcoming school year
16 or, if the children transfer to the school after the school
17 year commences, at the time of registration at that school. The
18 principal of the school may request a meeting with the parent
19 or guardian to recommend classroom placement. If the parent or
20 guardian and the principal, in consultation with the children's
21 assigned classroom teacher or teachers, do not agree on the
22 classroom placement after the meeting is held, the principal
23 may request a school board hearing to determine classroom

1 placement. The hearing shall take place at the next regularly
2 scheduled school board meeting prior to the school year
3 commencing or, if transferring, after the children are
4 registered. After the hearing, the school board shall make a
5 classroom placement determination. If the principal does not
6 request a meeting with the parent or guardian or does not
7 request a school board hearing to determine classroom
8 placement, the school must provide the classroom placement
9 requested by the parent or guardian.

10 (c) After the school year commences, if the principal, in
11 consultation with the children's classroom teacher or
12 teachers, determines that the classroom placement is
13 disruptive to the classroom environment or is otherwise
14 academically, behaviorally, or mentally not beneficial to the
15 children, the principal may request a school board hearing to
16 determine a change in the classroom placement. No less than 10
17 days prior to the school board hearing to determine classroom
18 placement, the school board shall notify the parent or guardian
19 in writing that the principal has requested a hearing. The
20 principal, classroom teacher or teachers, and parent or
21 guardian of the children may provide testimony, including
22 professional or expert testimony, to the school board in
23 relation to the classroom placement determination. The school
24 board's classroom placement determination shall be the
25 children's classroom placement for the remainder of the school
26 year. Nothing in this subsection (c) prohibits a parent or

1 guardian from requesting a classroom placement upon
2 registration for the following school year.

3 (105 ILCS 5/34-18.61 new)

4 Sec. 34-18.61. Classroom placement; multiples.

5 (a) In this Section, "higher order multiples" means
6 triplets, quadruplets, quintuplets, or more.

7 (b) The school district shall allow the parent or guardian
8 of twins or higher order multiples to request that his or her
9 children be placed in the same classroom or in separate
10 classrooms if the children are in the same grade level at the
11 same school. The parent or guardian shall request the classroom
12 placement upon school registration for the upcoming school year
13 or, if the children transfer to the school after the school
14 year commences, at the time of registration at that school. The
15 principal of the school may request a meeting with the parent
16 or guardian to recommend classroom placement. If the parent or
17 guardian and the principal, in consultation with the children's
18 assigned classroom teacher or teachers, do not agree on the
19 classroom placement after the meeting is held, the principal
20 may request a board hearing to determine classroom placement.
21 The hearing shall take place at the next regularly scheduled
22 board meeting prior to the school year commencing or, if
23 transferring, after the children are registered. After the
24 hearing, the board shall make a classroom placement
25 determination. If the principal does not request a meeting with

1 the parent or guardian or does not request a board hearing to
2 determine classroom placement, the school must provide the
3 classroom placement requested by the parent or guardian.

4 (c) After the school year commences, if the principal, in
5 consultation with the children's classroom teacher or
6 teachers, determines that the classroom placement is
7 disruptive to the classroom environment or is otherwise
8 academically, behaviorally, or mentally not beneficial to the
9 children, the principal may request a board hearing to
10 determine a change in the classroom placement. No less than 10
11 days prior to the board hearing to determine classroom
12 placement, the board shall notify the parent or guardian in
13 writing that the principal has requested a hearing. The
14 principal, classroom teacher or teachers, and parent or
15 guardian of the children may provide testimony, including
16 professional or expert testimony, to the board in relation to
17 the classroom placement determination. The board's classroom
18 placement determination shall be the children's classroom
19 placement for the remainder of the school year. Nothing in this
20 subsection (c) prohibits a parent or guardian from requesting a
21 classroom placement upon registration for the following school
22 year.

23 Section 99. Effective date. This Act takes effect upon
24 becoming law.